



Numeracy Objective Link - Addition and Subtraction Problems

Year 1: Use mental strategies to solve simple problems using counting, addition, subtraction etc.

Year 2: Use known number facts and place value to add or subtract a pair of numbers mentally.



Presentation and Prop Ideas

- Have one of the children (or yourself) playing the part of Farmer Pete. Assign one part of the classroom to be the barn and another part to be the hen house. Use the children to be the chickens laying the eggs. Decide each time the number of eggs to be added together. As you sing the verse, the children move to the correct part of the room and deposit their egg! (This could be a pretend egg, or something representing an egg!) The whole class sings the song as they do so, making suitable chicken noises as they go!
- Give the children the eggs as described above. Ask the 'chickens' to move and deposit their eggs in the location of their choice. Appoint two 'farm hands', one of which counts the eggs in the barn, and another to count the eggs in the hen house. These children then report back to Farmer Pete at the appropriate times in the song. As an adaptation of this idea, you could say to the 'chickens' that they do not need to lay an egg on every verse. The total would then fluctuate.
- Use the 'Farmer Pete's Chicken Song' Big storyboard from the 'Big Teacher Game-board Poster Pack 2'. (See page 53 for details). This will provide a great visual way of doing the song.
- Purchase and use the 'Farmer Pete's Chicken Song' file from the 'Number Fun Whiteboard Files' to help present this song. (Details of this resource can be found on page 53.)



Adaptations and Extensions

- Tackle Number Bonds by specifying, before you sing the song, that you know there are, e.g. 10 eggs on the farm this morning. However, you are not sure where they are! You could use 10 children to pretend to be the 10 chickens who laid the eggs. The children then move to the hen house or the barn as you sing the song.
- Adapt the song to tackle subtraction. Change the lyrics by swapping 'barn' and 'farm' in the last four lines so the song will read, 'X were on the farm, Y were in the hen house, How many in the barn?'
- Extend to adding 10, or adjusting to add 9 or 11.



Actions

The children will have great fun acting out the part of the chickens in the song!



Links

Addition and Subtraction facts are also tackled in;

Song 3: Coins on the Floor

Song 5: Funky Pictures

From 'Song Resource Pack 1';

Song 3: Bananas

Song 12: It's My Birthday Today

Song 14: My Name is Russ

Song 19: The Change

Great enjoyment!
M. Carr, Year 2 teacher



Farmer Pete's Chicken Song

(Addition and Subtraction Problems) □

C F C

Far - mer Pete's young chick - ens laid their eggs a - round the farm!

F G C

Some laid in the hen - house, and oth - ers in the barn! When

F Dm G

Far - mer Pete went count - ing eggs: X were in the barn,

E Am G C

Y were in the hen - house, how man - y on his farm?

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Please note: This is not a photocopyable resource!



(Sung) □

Farmer Pete's young chickens □
Laid their eggs around the farm! □
Some laid in the hen house, □
And others in the barn! □
When Farmer Pete went counting eggs: □
X were in the barn, □
Y were in the hen house, □
How many on his farm? □

(Said) □

I found $(X+Y)$! □



Oliver is counting eggs! □ (Photo © Andy Smith) □

