



Numeracy Objective Link - Vocabulary and Units of Time

- Year 1: Understand and use the vocabulary of time.
- Year 2: Use units of time and know the relationships between them (second, minute, hour, day, week).
- Year 3: **Use units of time and know the relationships between them (second, minute, hour, day, week, month, year).**



Presentation and Prop Ideas

Experience a 'minute' as an introduction to the song. Ask the children to put their hands up and to shut their eyes. Then ask them to count a minute in their heads and to put their hands down when they think a minute is up. Lots of children may put their hands down well before the full minute is up. When a minute is up, or just after, announce that the minute is complete, (alternatively you may wish to see how many star jumps the children can do in a minute or how many 'heads, shoulders, knees and toes' they can manage). Then, with you the teacher setting the beat from your watch, encourage the children to say tick, tock, tick, tock... with one syllable per second. This will set the beat of the song, which has deliberately been recorded at 60 beats per minute. Then you can teach the children the song!

You could also try to sing the song as a round. One half of the children could keep the tick, tocks going whilst the other half sing the song. If you are feeling really confident, you may have one half of the class singing the first verse whilst the other half of the class sing the second verse and then vice-versa!

The children may find it helpful if you make a visual copy of the song. You could either write it out onto your wipeboard or print it out onto A3 paper and laminated it. This will help the children to learn the song and to remember which numbers go with each unit.



Adaptations and Extensions

Challenge the more able children, with the help of a calculator, to work out how many seconds there are in an hour, in a day, in a week and in a year!

Make a set of two flashcards for each line, i.e. 60 seconds, 1 minute/60 minutes, 1 hour etc. The children can then pair up the matching cards as directed.



Actions

When singing "tick, tock" you may wish to have the children moving their hands as if they were a metronome, or moving their arms as if they were a second hand on a clock.



Links

Other songs which tackle Time are;
 Song 1: 31 Days in January
 Song 21: The Story of My Day

From 'Song Resource Pack 2';
 Song 7: In a Week
 Song 9: January, February
 Song 22: Tick Tock

My children would prefer
 to spend all their time doing
 Number Fun!

Miss Plummer, Year 2



(Vocabulary and Units of Time)

Capo 2 (E)



Six - ty sec - onds in a min - ute, Six - ty min - utes in an hour,



Twen - ty four hours in a day, Time ticks a - way!



Sev - en days in a week — Fif - ty two weeks in a year, A



hund - red years in a cen - tu - ry, Count time with me!

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**60 seconds in a minute,
60 minutes in an hour,
24 hours in a day,
Time ticks away!**

**7 days in a week,
52 weeks in a year,
100 years in a century,
Count time with me!**



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