

(Vocabulary and Units of Time)

**Numeracy Objective - Days in a Week**

- Year 1: Understand and use the vocabulary of time.
- Year 2: Use the units of time and know the relationships between them (second, minute, hour, day and week)
- Year 3: Use units of time and know the relationships between them (second, minute, hour, day and week)

60 seconds in the minute,
60 minutes in an hour,
24 hours in a day,
Time ticks away!

7 days in a week,
52 weeks in a year,
100 years in a century,
Count time with me!

Lesson Outline**Warm-up:** Reading and understanding vocabulary

- **Find Me** – write activities on cards that take different lengths of time, eg blink, wait to school etc. Hand out cards. Children find partners with activities that take the same length of time e.g. Second, minute.
- **Pairs** – matching vocabulary. At a basic level match identical words or extend to match words that indicate the same amount of time, e.g. 60 minutes and 1 hour.
- **Vocabulary Flashcards** – children read and explain vocabulary.

Song: Introduce the song as outlined in the *Song Resource Pack 1*.

Games: Using individual sets of time dominoes – see page 19.

- Use the song to help match the dominoes.
- Play dominoes.
- In pairs or groups, choose a domino and state its other half, e.g. 60 minutes - hour, week - 7 days. How many cards can be done in 30 seconds?
- Play Pairs - see page 50. A pair is two equivalent amounts of time, e.g. 60 minutes and 1 hour.

Other Activities:

- Illustrate the song or make a book showing what can be done in a second/minute/hour etc.
- Using a minute, 2 minute, 5 minutes timer, set challenges; 'How many star jumps can you do in a minute', 'How many cars can you draw in two minutes', 'Complete this jigsaw.' etc.
- Do simple calculations using time. Give a selection of cards, e.g. 10 seconds, 5 seconds etc. Choose 2 (or more) cards and add or subtract. For higher ability children use minutes and seconds or use number that will cross into other units (i.e. for seconds, go above 60).
- Use the song to investigate how many seconds in an hour, how many hours in 5 days etc.

All the activities above can be used with or without adults support as necessary. For calculations and investigations appropriate numbers can be used and children can record methods and answers..

Plenary: Ask the children open and closed questions including those in the **Hot Questions** list below.

- **To support learning** – repeat an appropriate activity from above to reinforce as necessary.
- **To consolidate learning** – sing the song again. Ask direct questions from the song.
- **To extend learning** – apply their knowledge to problem solving activities.

Resources

CD and Song Words
Time dominoes
Activity/vocabulary cards
Timers

Key Vocabulary

Day, week, month, year, hour
Y2 include: Minute, second

Cross Curricular Links

Music: Timbre and rhythm

Hot Questions

How many seconds in a minute ... ?
How many seconds in ... minutes?
How many minutes in ... seconds?





In a Week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Photocopy, cut out individual jigsaw pieces and laminate. The laminated pieces will need to be cut out to fit together as a jigsaw.

